

## **Equity and Access for Diverse Learners in a Remote Setting**

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The COVID-19 school closures exacerbated equity issues for our most vulnerable populations, particularly for students with disabilities and English learners. Many school divisions are utilizing some type of remote learning during the 2020-2021 school year. This session will highlight strategies that can be used in remote learning settings that will support increased equity and access to mathematics content for diverse learners.