

VDOE Returning to Learning

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School divisions are using a variety of strategies to address unfinished learning in mathematics as students return to learning after the COVID-19 school closures. This session will support mathematics specialists in helping classroom teachers reflect upon and refine the instructional practices necessary to support student learning in a variety of settings. The session will provide strategies for utilizing the new VDOE Just in Time Quick Checks to diagnose and support student learning (and teacher planning).